

Use of funds

Schools have been directed to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. The Education Endowment Foundation (EEF) has produced a coronavirus (COVID-19) support guide for schools. This has been used at Gosforth Group schools to give an evidence-based approach to catch up for students and to help direct this additional funding in the most effective way.

Intended Spending

An intended initial core programme is detailed below. Importantly, flexibility still exists to respond to the emerging needs of students as the academic year progresses.

Spend	Main Purpose	Impact evidence
Maths Support Assistant	Graduate employed to work as part of the core department team. Role includes: <ul style="list-style-type: none">• Working with small groups of students on catch-up activities before and after school ;• Providing support for certain students within curriculum time;• Providing quality specialist cover for absent colleagues within the department;• Supporting students, who require extra help, after periods of self-isolation.	-Improved student attainment and progress
English Support Assistant	Graduate employed to work as part of the core department team. Role includes: <ul style="list-style-type: none">• Working with small groups of students on catch-up activities before and after school ;• Providing support for certain students within curriculum time;• Providing quality specialist cover for absent colleagues within the department; Supporting students, who require extra help, after periods of self-isolation.	-Improved student attainment and progress

National Tutoring Programme	<p>Government subsidised tutoring scheme run by external providers, employed with the aim of:</p> <ul style="list-style-type: none"> Running weekly small group tuition post mock exams to support students in small groups with revision of key topics; Having a Key focus area of Science at GA – intention to support an additional 40 students with extra provision once per week. 	<p>-Diagnostic assessment before and on completion of programme</p> <p>- Student voice</p>
In –house additional lessons after school	<ul style="list-style-type: none"> Additional subject revision sessions run period 7's after school on Tuesday / Wednesday at 2.40pm. All Y11 students will have opportunity to attend across all subjects. 	-Student outcomes
GCSE POD learning package	<p>Award winning digital resource with content and assessment for 28 subjects. Bought to:</p> <ul style="list-style-type: none"> Enhance the blended learning offer for all students in year groups 9-11; Support students in independent study and revision for assessments. 	<p>- Student Voice</p> <p>- Engagement statistics and outcomes</p>
Additional ICT equipment	<p>To improve the quality of remote and in school teaching throughout the pandemic a need for the following additional ICT equipment was addressed:</p> <ul style="list-style-type: none"> ☐ HUE document cameras 	<p>- Student voice.</p> <p>- Lesson feedback</p>
Holiday Revision sessions	<p>To support our existing Saturday School programme by staffing and resourcing</p> <ul style="list-style-type: none"> ☐ Additional blocks of teacher led sessions at Easter and in Maths in Half Term breaks 	-Student outcomes
Revision guides and additional resources provided for KS4 pupils	<p>To complement other revision support and further aid student independent study</p> <ul style="list-style-type: none"> Complete set of revision guides provided for all Y11 students; Expansion to also include core area guides for Y10 students in summer term; Exam equipment packs provided for selected students. 	<p>-Student outcomes.</p> <p>-Student survey.</p>

Additional subject resources	<p>To help departments with specific additional Covid challenges. Examples include supporting:</p> <ul style="list-style-type: none"> • MFL purchase of additional KS3 and 4 ICT packages; • Science purchase of additional textbooks/ workbooks as unable to share across year groups now due to zoning and Covid restrictions; • Helping with the costs of consumable materials in practical areas. 	-Analysis of student results.
Implementation of increased tutor time	<p>Morning registration time to be extended and staffing to be increased. Allowing:</p> <ul style="list-style-type: none"> • Additional smaller tutor groups to be implemented post mock exams; • Specialist En / Ma focus tutor groups ; • Y11 students to have bespoke resources in core areas and options subjects for use every day in extended registration time; • Students to have bespoke option subject packs for individual study in PRAISE lessons; • Y10 tutor time to be resourced with core support materials in Summer term. 	-Student outcomes. - Student survey on use of extra
Student Support Base additional resourcing	<p>To provide enhanced support for the most vulnerable students by running:</p> <ul style="list-style-type: none"> • Small group specialist teaching; • Literacy and numeracy groups in Y9; • A Homework club available to all year groups; • Individual extra support where necessary. 	-Student voice.