Post 16 Careers Programme 2021-22

Activity	Overview	Outcomes
Assemblies	See Appendix: 1	 Young people will understand: The support available to students when considering pathways after Sixth Form Identify when they may need support in school, both academic and pastoral Where to find useful sources of information and utilise Labour Market Information, work experience opportunities, volunteering opportunities and information on Gap Years.
One-to-one IAG Interviews	Students can make appointments to see the Post 16 IAG and Progression Manager to discuss any of the following: Support into FE/HE Gap Year/ Year in Industry Apprenticeships Work experience opportunities Work placements Careers information; job profiles, entry requirements, training routes, CVs, Covering Letters and Application writing. Work based learning options College Volunteering	 Apply careers options information to their own situation and agree strategies to progress their careers development To identify and overcome barriers to progress Raise awareness to broaden horizons and promote social mobility Identify and research careers information Match skills / interests to vocational areas Make informed choices regarding subject choice Identify how to locate and apply for post school options FE and Apprenticeships

Group work	This list is not exhaustive. Leading and facilitating group discussion with students in vocational and industry areas such as Engineering, Medicine, Law, Nursing and other areas.	 Students are made aware of employer and Higher Education expectations in any given area. Students learn the skills needed to research information independently
Careers Events/ Workshops	 PARTNERS Summer School (Newcastle) – Information & Support with applications NU Entry (Northumbria) – Information & Support with applications First Choice (Sunderland) – Information & Support with applications Tyneside UCAS Convention British Red Cross Work Shops Metro Arena North East Skills Medlink/ Vetlink Maths Inspiration Biomedical Workshops Architecture for Everyone HEADSTART- STEM placements Nottingham Workshop Conferences; VETMEDLink, Psychology, Law, Chemistry, Physiotherapy, Business Management, Physics and Nursing School of Health, Community & Education Studies event Nursing Information Session(s)/ Health Alive Law information Session 	 Young people develop the skills and knowledge to: Identify and research careers applications Match skills/interests to vocational areas Make informed options choices Raise awareness/ broaden horizons and promote social mobility

	 Nursing and Medical Master Classes Criminology Information Session English Outreach Event Neuropsychology event ION Face Recognition workshop at Centre for life KPMG & EY information at school Financial Skills Partnership information at school Apprenticeship Talk(s) & Information Sessions Discover Medicine Life As A Lawyer – Work Placement Oceans of Opportunity – STEM Careers Reece Scholarship Leeds Access Scheme (widening Participation) This list is not exhaustive and can differ from year to year. 	
Work Experience/ Placement Opportunities	 Law Work Experience with Eversheds TDR PEDAR- engineering placements CITB Construction Skills –work experience/apprenticeship placements Work experience for Year 12 as organised by IAG Coordinator and Connexions NHS Newcastle Foundation Trust Hospitals work experience Manage work experience, work placements, volunteering and work shadowing for post 16 students Co-ordinating with the Dental School for placements 	All Year 12 students are encouraged to source work experience placements during work experience week in July each year. • Widening Participation areas • Enabling students to explore career options in depth • Gain transferable skills for university/employment • Networking

	 Organising student shadowing at both Newcastle and Northumbria Universities National Audit work experience placements/ AAT fast track scheme Year in Industry placements and information sessions Financial Skills Partnership Work experience 	
Tutorials	Post 16 Tutors make up a large part of a students reference to IAG in relation to careers. Tutors responsibilities include;	Students are able to access a high level of expertise relating to Higher Education issues and entry expectations.
	 One-to-one interviews with students Group tutorials covering a range of topics (See Appendix 2) Liaising with subject teachers to establish appropriate targets and attain realistic achievable grades for UCAS All UCAS related issues Global Bridge – online platform to network with employers, HE/FE institutions, apprenticeship providers, etc. See appendix for how Global Bridge helps to meet the Gatsby Benchmarks. Tutors are also responsible for pastoral issues relating to their students. 	 Students learn to form appropriate relationships with staff and develop communication skills transferable to a range of social situations Provides students with the opportunity for discussion
Open days	Universities and Colleges from around the UK are promoted and open days are advertised around school, in assembly and during tutorials. In addition, exchange	 Expose students to opportunities and situations unfamiliar to them Widen participation/ broaden student knowledge

Edinburgh, Sunderland, Teesside.
