

Geography

Curriculum content

KEY STAGE	Lessons per cycle	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
KS3 Year 9	4	British or European	The Rise of China		Hazardous Earth	GCSE Paper 3: People and the biosphere	GCSE Paper 3: Forests under threat
GCSE Edexcel B Year 10	7	Paper 3: Consuming Energy Resources Paper 1: Development Dynamics	Paper 1: Development Dynamics Paper 1: Hazardous Earth	Paper 1 Hazardous Earth	Paper 1 Challenges of an urbanising world	Paper 1 Challenges of an urbanising world Paper 2: The UK's physical landscape (Geology, Rivers)	Paper 2: Geographical investigations (Rivers Fieldwork)
GCSE Edexcel B Year 11	7	Paper 2: UK's Physical Landscape and Fieldwork	Paper 2: UK's Human landscape	Paper 2: UK's Human Landscape	Paper 2: Geographical Investigations (Urban fieldwork)	Revision Exams	Exams

Skills

This programme of study gives students the opportunity to understand more about the world, the challenges it faces and their place within it. Throughout the course students will:

- deepen their understanding of geographical processes, illuminate the impact of change and of complex people-environment interactions, highlight the dynamic links and interrelationships between places and environments at different scales, and develop competence in using a wide range of geographical investigative skills and approaches.
- become globally and environmentally informed and thoughtful, enquiring citizens.
- develop and extend their knowledge of locations, places, environments and processes, and of different scales, including global; and of social, political and cultural contexts (know geographical material)
- gain understanding of the interactions between people and environments, change in places and processes over space and time, and the interrelationship between geographical phenomena at different scales and in different contexts (think like a geographer)
- develop and extend their competence in a range of skills, including those used in fieldwork, in using maps and Geographical Information Systems (GIS) and in researching secondary evidence, including digital sources; and develop their competence in applying sound enquiry and investigative approaches to questions and hypotheses (study like a geographer)
- apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real-world contexts, including fieldwork, and to contemporary situations and issues; and develop well-evidenced arguments, drawing on their geographical knowledge and understanding (applying geography).
- develop a range of geographical skills, including mathematics and statistics skills, throughout their course of study.

Assessment

Internal assessment takes place in each unit of work throughout the course, and in line with the school's assessment policy. For the award of the qualification, this linear GCSE from Edexcel is examined entirely by examination at the end of Year 11.

Exam Paper	Paper 1: Global Geographical Issues	Paper 2: UK Geographical Issues	Paper 3: People & Environment Issues
Weighting	37.5%	37.5%	20%
Length	1 hour 30 minutes	1 hour 30 minutes	1 hour 30 minutes
Number of marks	94 marks	94 marks	64
Examined Content	<u>Section A</u> : Hazardous Earth <u>Section B</u> : Development Dynamics <u>Section C</u> : Challenges or an Urbanising World	<u>Section A</u> : UK's Physical Landscape <u>Section B</u> : Geographical Investigations: Rivers <u>Section C</u> : UK's Human Landscape <u>Section D</u> : Geographical Investigations: Urban Areas	All questions draw on knowledge and understanding from <ul style="list-style-type: none">• People and the Biosphere• Forests under Threat• Consuming Energy Resources
	Short form, 12-mark and 20-mark extended writing questions	Short form, 12-mark and 20-mark extended writing questions	8-mark, 18-mark and 24-mark extended writing questions

Further details about the course can be found at <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.html>