

## Post 16 Careers Programme 2023-24

Gatsby Benchmark	Activity	When/ Who	Overview	Outcomes
1. A Stable Careers	Assemblies	Year 12 and 13 all year	See Appendix: 1 - All found on Frog.	You (student) will understand:
Programme	Tutorials	round		<ul> <li>The support available when considering pathways after Sixth Form (apprenticeships,</li> </ul>
	Citizenship			degree apprenticeships, gap years, university, employment, college etc.)
	Careers			<ul> <li>Identify when you may need support in</li> </ul>
	Programme			<ul> <li>school, both academic and pastoral</li> <li>Where to find useful sources of information and utilise Labour Market Information, work experience opportunities, volunteering opportunities and information on Gap Years.</li> </ul>
				Where to access a high level of expertise relating to Higher Education issues and entry expectations.
				How to form appropriate relationships with staff and develop communication skills transferable to a range of social situations



2. Learning from Labour Market Information	Careers Convention Tutorials/ assemblies KUDOS	November Year 12/13  All year round year 12/13  Year 12 September/ October	All students have access to information about career paths and LMI to inform their own decisions on study options.  Opportunities provided throughout the Tutorials/Registration/Assemblies, linked to subject learning.  Leading and facilitating group discussion with students in vocational and industry areas such as Engineering, Medicine, Law, Nursing and other areas.	<ul> <li>You (student) will learn to develop the skills and knowledge to:</li> <li>Identify and research careers applications</li> <li>Match skills/interests to vocational areas</li> <li>Make informed options choices</li> <li>Raise awareness/ broaden horizons and promote social mobility</li> <li>Be aware of employer and Higher Education expectations in any given area.</li> <li>Students learn the skills needed to research information independently</li> </ul>
3. Addressing the Needs of Each Pupil	Progression Notes  Registration Notes  Progression Questionnaire at start of 6 <sup>th</sup> Form	All year round year 12/13  Year 12 September/ October	Sixth Form receive a regular progression notice bulletin with opportunities on work experience, careers workshops, UCAS support, subject information sessions and more	<ul> <li>Promotion of Widening Participation (diversity and inclusion)</li> <li>Counter stereotypes by ensuring equal split of students</li> <li>Editorial intent in selection of speakers, images and content in Instagram to ensure representation of different ethnicities, genders, backgrounds and career routes</li> </ul>
4. Linking Curriculum Learning to Careers	Careers fortnight - around Carers Convention Displays in classrooms and corridors	Year 12/13 November  Year 12/13 all year round	Teachers link curriculum learning with Careers; Subject teachers highlight careers education within their subject	You (student) to equate subjects to career paths and routes.  You will use information from teachers and tutors to support their decision making into their own career paths.  Help you to make informed decisions.



Ca Si "E in ,	ZLE/ FROG – Careers & ixth Form Departments" information on Progression Portal for Post 6 choices	Year 12/13 all year round Year 12/13 all year round	All teachers link curriculum learning with Careers; Subject teachers highlight careers education within their subject  Information and guidance regularly updated and shared on careers pathways, work experience, volunteering opportunities	
with Employers and Employees In ta	Careers Convention Information	Year 12/13 November Year 12/13 all year round Year 12 July Year 12 July	<ul> <li>Law Work Experience with Eversheds</li> <li>TDR PEDAR- engineering placements</li> <li>CITB Construction Skills -work         experience/ apprenticeship placements</li> <li>Work experience for Year 12 as         organised by IAG Co-ordinator and         Connexions</li> <li>NHS Newcastle Foundation Trust         Hospitals work experience</li> <li>Manage work experience, work         placements, volunteering and work         shadowing for post 16 students</li> <li>Co-ordinating with the Dental School         for placements</li> <li>Organising student shadowing at both         Newcastle and Northumbria         Universities</li> <li>National Audit work experience         placements/ AAT fast track scheme</li> </ul>	Year 12 students are encouraged to source work experience placements during work experience week in July each year.  • Widening Participation from students in diverse backgrounds  • Gain transferable skills for employment  • Networking



6. Experiences	Work	Year 12 July	<ul> <li>Year in Industry placements and information sessions</li> <li>Financial Skills Partnership Work experience</li> <li>Law Work Experience with</li> </ul>	Expose you to opportunities and situations
of Workplaces	Experience	Year 12	<ul><li>Eversheds/Norton Rose Fulbright</li><li>TDR PEDAR- engineering placements</li></ul>	<ul><li>unfamiliar to them</li><li>Widen participation/ broaden your knowledge</li></ul>
	Trips to workplaces	mostly,	CITB Construction Skills –work	Raising awareness
	workplaces	some year 13 all year round	<ul> <li>experience/ apprenticeship placements</li> <li>Work experience for Year 12 as organised by IAG Co-ordinator and Connexions</li> <li>NHS Newcastle Foundation Trust Hospitals work experience</li> <li>Manage work experience, work placements, volunteering and work shadowing for post 16 students</li> <li>Co-ordinating with the Dental School for placements</li> <li>Organising student shadowing at both Newcastle and Northumbria Universities</li> <li>National Audit work experience placements/ AAT fast track scheme</li> <li>Year in Industry placements and information sessions</li> <li>Financial Skills Partnership Work experience</li> </ul>	<ul> <li>Gain transferable skills for employment</li> <li>Networking</li> </ul>
7. Encounters	Open days	Year 12 &	Universities and Colleges from around the	You (student) to understand the full range of
with Further		13 all year	UK are promoted and open days are	learning opportunities that are available to you
and Higher	Information	round	advertised around school, in assembly and	(including academic and vocational routes and
Education	Talks		during tutorials. In addition, exchange	



programmes and overseas study are also promoted, and opportunities leading to engagement are provided.	learning in schools, colleges, universities and the work place).
In the past few years some of the Universities visited have included; Newcastle, Northumbria, Leeds, York, Leeds Beckett, York St John, Sheffield, Sheffield Hallam, Edinburgh, Sunderland, Teesside.	
Students can speak directly to employers, FE & HE providers during key events in Gosforth Academy's careers & progression programme	



<ul> <li>Work placements</li> <li>Careers information; job profiles, entry requirements, training routes,</li> <li>CVs, Covering Letters and Application writing.</li> <li>Work based learning options</li> <li>College</li> <li>Volunteering</li> </ul>	Guidance  13 all year round  the Post 16 IAG and Progression Manager to discuss any of the following:  Support into FE/HE Gap Year/ Year in Industry Apprenticeships Work experience opportunities Work placements Careers information; job profiles, entry requirements, training routes, CVs, Covering Letters and Application writing. Work based learning options College  own situation and ag progress their career To identify and overoprogress Raise awareness to be promote social mobile dentify and research Make informed choice choice Identify how to locate school options FE and Application writing.	rs development rcome barriers to broaden horizons and ility h careers information sts to vocational areas ices regarding subject te and apply for post
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