

PSHE Curriculum Outline 2024-2025			
Term	Year 9	Year 10	Year 11
Autumn 1	Unit: Who Am I? <ul style="list-style-type: none"> • Identity • Body Image • My Mental and Emotional Wellbeing • Britishness and belonging • Tolerance and challenging viewpoints • Anti-racism • Personal responsibility and seeking support 	Unit: My Future – Careers <ul style="list-style-type: none"> • Interests • Employment and Work-related skills • LMI Investigating Careers • Investigating careers using Kudos 	Unit: My Future - Careers <ul style="list-style-type: none"> • Voluntary work • Rights at work • Workers' rights • Linking education to future lifestyle
Autumn 2	Unit: My Future - Careers <ul style="list-style-type: none"> • Personal finance and budgeting • Investigating careers using Kudos • Challenging stereotypes and workplace discrimination • Role of volunteering and the voluntary sector • Considering work-related skills 	Unit: Citizenship - Government <ul style="list-style-type: none"> • What is Parliament? • Elections – Who represents us? • Political campaigning 	<div> Unit: My Future - Careers <ul style="list-style-type: none"> • Options at 16+ • Applying for jobs • Preparation for mock interview </div> <div> Unit: Making Sensible Choices – RSE Day <ul style="list-style-type: none"> • HIV awareness • Child on Child Abuse: Online and Off-line • Staying safe online: Challenging attitudes which perpetuate pressure to send or pass on a nude image. </div>

Spring 1	Unit: Making Sensible Choices – RSE <ul style="list-style-type: none"> What are the features of healthy relationships? What emotional and physical changes can happen during puberty? Managing menstruation The importance of consent. Students understand the importance of consent in relation to intimacy and sexual activity. Students to explore the positive and negative aspects of having sex as a young person. To explore the correct use of a contraception and relate to safer sex practice. Reproductive health; Fertility, health, menopause, and miscarriage. 	Unit: Making Sensible Choices – RSE <ul style="list-style-type: none"> Harmful effects of pornography and explicit material Reasons to delay intimate relationships. Unintended conception- options and choices. Choices related to pregnancy. Including emergency contraception and how to seek support. Reducing risk – Safer sex/sexual health/sources of help and advice. Raising awareness of symptoms of STI's. HIV/AIDS and signposting to helpful agencies. 	Unit - Citizenship - Personal finance <ul style="list-style-type: none"> A place of your own Payslips and Pensions Pay deductions
Spring 2	Unit: The World Around Me <ul style="list-style-type: none"> Global Agreements - Local agenda 21 Considering Human Rights Street children Unit: Who decides <ul style="list-style-type: none"> How are my views represented locally? Local Government finance. How can I influence my local council? 	Unit: Making Sensible Choices – RSE <ul style="list-style-type: none"> Long term relationships Demands of Parenting/Being a carer Sexual Harassment. Students understand how language and behaviour can be seen as abusive and threatening. Social Media –What are you sharing? 	Unit: Citizenship <ul style="list-style-type: none"> Political literacy UK Politics and political parties Voting and elections Law and order

Summer 1	Unit: Making Sensible Choices -Drugs. <ul style="list-style-type: none"> • Alcohol Awareness • Students to be aware of the effects and consequences of alcohol use and abuse. • Drug trade and Exploitation 	Unit: Making Sensible Choices - Drugs <ul style="list-style-type: none"> • Cannabis – can it be harmful to our health and wellbeing? • What’s the risk and how can harm be reduced. • Drugs and Alcohol: Where do I go for help? 	Unit: Citizenship <ul style="list-style-type: none"> • The role of the media • Refugee crisis
Summer 2	Unit: Physical Health - First Aid <ul style="list-style-type: none"> • What to do in an emergency. How and when to give first aid • Learning first aid skills • CPR • Defibrillators 	Unit: Careers <ul style="list-style-type: none"> • Accessing careers web tool • Planning for work experience 	

PSHCE is supported through the assembly programme and dedicated days where students will specialise on a particular topic area.

Skills

- recalling detailed information accurately
- drawing together information from different areas of PSHCE
- applying knowledge and understanding of different views on society
- analysing and evaluating a given statement using their knowledge and understanding of the issue
- maintaining a sustained line of reasoning, leading to a reasoned conclusion
- developing oracy using key terminology and communicating with relevance, clarity and coherence