

A level German
Curriculum content

Half term	Year 12	Year 13
Autumn 1	Family life Film: <i>Good Bye Lenin!</i>	Immigration, integration and racism Novel: <i>Der Vorleser</i> (continued)
Autumn 2	Film: <i>Good Bye Lenin! (continued)</i> Berlin	Germany and the EU Politics and young people Novel: <i>Der Vorleser</i> (continued)
Spring 1	Festivals and traditions Digital World	German reunification Novel: <i>Der Vorleser</i> (continued) Independent Research Project
Spring 2	Youth culture Art and architecture	Revision Novel: <i>Der Vorleser</i> (continued) Independent Research Project
Summer 1	Revision and mock exams	Revision Independent Research Project
Summer 2	Novel: <i>Der Vorleser</i> Introduction of the Individual Research Project Racism	

Skills

The skills developed throughout the course include:

- enhancement of linguistic skills (including fluent speech, translation, essay composition, listening and reading).
- application of critical thinking on the basis of knowledge and understanding of the language, culture and society of Germany and the German-speaking world.
- development of control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of German.
- development of ability to interact effectively with users of German in speech and in writing, including through online media.
- develop language learning skills and strategies, such as communication strategies to sustain communication and build fluency and confidence.
- critical engagement with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of German and understanding them within their cultural and social context.

- development of knowledge about matters central to the society and culture, past and present, of the country or countries where German is spoken.
- mediation between cultures and between speakers of the language and speakers of English.
- fostering of the ability to learn other languages.
- transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable students to proceed to further study or employment.
- development of capacity for critical and analytical thinking through the language of study.
- development of students as independent researchers through the language of study.

Assessment

Internal assessment takes place in each unit of work throughout the course, and in line with the school's assessment policy. For the award of the qualification, this linear A level from AQA is examined entirely by examination at the end of Year 13. There are three papers, each equally weighted:

Paper 1 – Listening, Reading and Writing

Paper 2 – Written Response to Works (essays on film and book)

Paper 3 – Speaking

Further details about the course can be found at: <https://www.aqa.org.uk/subjects/languages/as-and-a-level/german-7662>