

Post 16 Careers Education, Information, Advice & Guidance Overview 2020/2021

Activity	Overview	Outcomes
Assemblies	See Appendix: 1	<p>Young people will understand:</p> <ul style="list-style-type: none"> • The support available to students when considering pathways after Sixth Form • Identify when they may need support in school, both academic and pastoral • Where to find useful sources of information and utilise Labour Market Information, work experience opportunities, volunteering opportunities and information on Gap Years.
One-to-one IAG Interviews	<p>Students can make appointments to see the Post 16 IAG and Progression Manager to discuss any of the following:</p> <ul style="list-style-type: none"> • Support into FE/HE • Gap Year/ Year in Industry • Apprenticeships • Work experience opportunities • Work placements • Careers information; job profiles, entry requirements, training routes, • CVs, Covering Letters and Application writing. • Work based learning options • College • Volunteering 	<ul style="list-style-type: none"> • Apply careers options information to their own situation and agree strategies to progress their careers development • To identify and overcome barriers to progress • Raise awareness to broaden horizons and promote social mobility • Identify and research careers information • Match skills / interests to vocational areas • Make informed choices regarding subject choice • Identify how to locate and apply for post school options FE and Apprenticeships

	This list is not exhaustive.	
Group work	Leading and facilitating group discussion with students in vocational and industry areas such as Engineering, Medicine, Law, Nursing and other areas.	<ul style="list-style-type: none"> • Students are made aware of employer and Higher Education expectations in any given area. • Students learn the skills needed to research information independently
Careers Events/ Workshops	<ul style="list-style-type: none"> • PARTNERS Summer School (Newcastle) – Information & Support with applications • NU Entry (Northumbria)– Information & Support with applications • First Choice (Sunderland) – Information & Support with applications • Tyneside UCAS Convention • British Red Cross Work Shops • Metro Arena North East Skills • Medlink/ Vetlink • Maths Inspiration • Biomedical Workshops • Architecture for Everyone • HEADSTART- STEM placements • Nottingham Workshop Conferences; VETMEDLink, Psychology, Law, Chemistry, Physiotherapy, Business Management, Physics and Nursing • School of Health, Community & Education Studies event • Nursing Information Session(s)/ Health Alive • Law information Session • Nursing and Medical Master Classes 	<p>Young people develop the skills and knowledge to:</p> <ul style="list-style-type: none"> • Identify and research careers applications • Match skills/interests to vocational areas • Make informed options choices • Raise awareness/ broaden horizons and promote social mobility

	<ul style="list-style-type: none"> • Criminology Information Session • English Outreach Event • Neuropsychology event ION • Face Recognition workshop at Centre for life • KPMG & EY information at school • Financial Skills Partnership information at school • Apprenticeship Talk(s) & Information Sessions • Discover Medicine • Life As A Lawyer – Work Placement • Oceans of Opportunity – STEM Careers • Reece Scholarship • Leeds Access Scheme (widening Participation) <p>This list is not exhaustive and can differ from year to year.</p>	
<p>Work Experience/ Placement Opportunities</p>	<ul style="list-style-type: none"> • Law Work Experience with Eversheds • TDR PEDAR- engineering placements • CITB Construction Skills –work experience/ apprenticeship placements • Work experience for Year 12 as organised by IAG Co-ordinator and Connexions • NHS Newcastle Foundation Trust Hospitals work experience • Manage work experience, work placements, volunteering and work shadowing for post 16 students • Co-ordinating with the Dental School for placements 	<p>All Year 12 students are encouraged to source work experience placements during work experience week in July each year.</p> <ul style="list-style-type: none"> • Widening Participation areas • Enabling students to explore career options in depth • Gain transferable skills for university/employment • Networking

	<ul style="list-style-type: none"> • Organising student shadowing at both Newcastle and Northumbria Universities • National Audit work experience placements/ AAT fast track scheme • Year in Industry placements and information sessions • Financial Skills Partnership Work experience 	
Tutorials	<p>Post 16 Tutors make up a large part of a student's reference to IAG in relation to careers. Tutors responsibilities include;</p> <ul style="list-style-type: none"> • One-to-one interviews with students • Group tutorials covering a range of topics (See Appendix 2) • Liaising with subject teachers to establish appropriate targets and attain realistic achievable grades for UCAS • All UCAS related issues • Global Bridge – online platform to network with employers, HE/FE institutions, apprenticeship providers, etc. See appendix for how Global Bridge helps to meet the Gatsby Benchmarks. <p>Tutors are also responsible for pastoral issues relating to their students.</p>	<ul style="list-style-type: none"> • Students are able to access a high level of expertise relating to Higher Education issues and entry expectations. • Students learn to form appropriate relationships with staff and develop communication skills transferable to a range of social situations • Provides students with the opportunity for discussion
Open days	<p>Universities and Colleges from around the UK are promoted and open days are advertised around school, in assembly and during tutorials. In addition, exchange</p>	<ul style="list-style-type: none"> • Expose students to opportunities and situations unfamiliar to them • Widen participation/ broaden student knowledge

	<p>programmes and overseas study are also promoted, and opportunities leading to engagement are provided. In the past few years some of the Universities visited have included; Newcastle, Northumbria, Leeds, York, Leeds Beckett, York St John, Sheffield, Sheffield Hallam, Edinburgh, Sunderland, Teesside.</p> <p>This is not exhaustive and we seek to match our programme with the needs, interests and aspirations of our individual students.</p>	<ul style="list-style-type: none">• Raising awareness
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