French A Level – Year 1 Curriculum Content

Half term	Teacher 1		Teacher 2		Teacher 3 – 3 lessons per fortnight	
	Topic	Grammar	Topic	Grammar	Topic	Grammar
Autumn 1	Technology in everyday life	Revision of present and future tenses	Changes in families over the past 60 years / Decline in marriages/ Changing roles within families in France.	Imperfect tense If clause with imperfect and conditional tenses	Musical trends in France and French-speaking countries	Subjunctive Conditional consolidation of basic grammar
Autumn 2	Cultural Topic 1 Au revoir les enfanst	examination essay writing skills	Changes in families over the past 60 years / Attitudes towards new	Perfect tense Recognising and understanding the past historic		
Spring 1	The work of charities and volunteering	conditional tense	types of families/ the changes in the roles of grandparents	Asking questions Commands Subjunctive		
Spring 2	The work of charities and volunteering	conditional tense	French Heritage: issues concerning mass tourism and conservation	Adjectival agreements, including irregular agreements Comparatives and superlatives If clauses with present and future	Cinema: how is French cinema different? How it has changed.	
Summer 1	Introduction to the IRP	research skills	French Heritage: issues, conservation, intangible heritage	Subjunctive Infinitive constructions If clauses (conditional + imperfect)		
Summer 2	immigration in France	sequence of tenses	Cinema: the threats to French cinema and its protection - teacher 3	Subjunctive		

French A Level – Year 1 Curriculum Content

Skills

Throughout the A Level course, students will explore the language by listening, reading, writing and speaking, thus giving them the opportunities to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy in terms of grammar and selection of vocabulary
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities around the world where French is spoken
- make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment
- develop language strategies, including repair strategies.

Assessment

This linear A Level course from AQA is examined entirely by examination at the end of Year 13 and by a mock exam at the end of Y12. There are 3 papers:

Paper 1 – Listening, reading and writing

Paper 2 – Film - writing

Paper 3 – Speaking

Further details about the course can be found at https://www.aqa.org.uk/subjects/languages/AS and A Level /french-8658

^{*} In addition, students will explore strategies to encourage retention of and reproduction of vocabulary and verb conjugations to improve their fluency and accuracy across all 4 skills.

French A LEVEL YEAR 2 Curriculum Content

Half term	teacher1		teacher 2		teacher 3 – 2 lessons per fortnight	
	Topic	Grammar	Topic	Grammar	Topic	
Autumn 1	Immigration in France roots effects integration	revision of present participle	Cultural topic - No et Moi : Getting to know the plot, the messages and themes of the novel Study of chapters 1 to 4 Writing essays	Revision of subjunctive and passive voice	aspects of diversity in France	subjunctive revision of tenses
Autumn 2			Cultural topic – No et moi. Study of chapters 7,8 – the life of the homeless Study of the theme: adolescence and rebellion Writing essays	If clauses with past conditional and pluperfect		
Spring 1	Aspects of social exclusion	imperfect revision compound tenses	Cultural topic – No et Moi : themes: friendship / the fall of No / literary techniques Writing essays			
Spring 2	crime and punishment	modal verbs in all tenses si clauses	AQA topic: Demonstrations and strikes in France (Aspects of political life in the French-speaking world). The power of trade unions. The efficiency of strikes and demonstrations	Revision of direct and indirect object pronouns Gerund Revision of relative pronouns		
Summer 1	revision of film exam preparation		AQA topic: Demonstrations and strikes in France (Aspects of political life in the French-speaking world). Problems linked to demonstrations The reaction of the public to strikes and demonstrations	Demonstrative adjectives and pronouns		
Summer 2	exam preparation		Revision and practice for the exam.	Revision and practice for the exam.	Revision and practice for the exam.	

French A LEVEL YEAR 2 Curriculum Content

Skills

Throughout the A level course, students will explore the language by listening, reading, writing and speaking, thus giving them the opportunities to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy in terms of grammar and selection of vocabulary
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities around the world where French is spoken
- make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment
- develop language strategies, including repair strategies.

Assessment

This linear A level course from AQA is examined entirely by examination at the end of Year 13. There are 3 papers:

Paper 1 – Listening, reading and writing

Paper 2 – cultural topics - writing

Paper 3 – speaking

Further details about the course can be found at https://www.aqa.org.uk/subjects/languages/AsS and A level/french-7652

^{*} In addition, students will explore strategies to encourage retention of and reproduction of vocabulary and verb conjugations to improve their fluency and accuracy across all 4 skills.