PERSON SPECIFICATION – Teacher of Mandarin Chinese

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| **FACTOR** | | ESSENTIAL | | | **DESIRABLE** | | | **MEANS OF ASSESSMENT** |
| 1 SKILLS, KNOWLEDGE **AND APTITUDES** | | * Experience of working in, or a good understanding of the English education system * An awareness and understanding of current best practice in MFL teaching and learning * Excellent classroom practitioner * Good communication skills * Ability to teach Mandarin across key stages 3, 4 and 5 * Ability to relate well to students in teaching and pastoral roles * Ability to converse at ease with pupils and provide advice in fluent and accurate spoken English | | | * Ability to teach a second modern foreign language (German, Italian, Spanish or French) * Skilled in the innovative use of ICT in the teaching of MFL * The ability to initiate and lead the Gosforth Academy Chinese Learning Programme | | | Interview  Application form  References  Selection Tasks |
| 2 QUALIFICATIONS AND **TRAINING** | | * Relevant degree * Qualified Teacher Status | | | * Evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development. | | | Application form  Interview  References  Sight of Certificates |
| 3 EXPERIENCE | | * Good track record of teaching at secondary level, including ITT teaching | | | * Experience of GCSE/advanced level teaching * Experience of primary level teaching | | | Application form  Interview  References |
| 4 PERSONAL QUALITIES | | * Highly motivated and enthusiastic * Commitment to success in education * Good team worker * Prepared to accept responsibility and take initiative * Good organisational skills * Ability to motivate students * Ability to form and maintain appropriate relationships and personal boundaries with students | | | * An interest in and commitment to, the whole school community | | | Interview |
| 1. **SPECIAL REQUIREMENTS** | | * Satisfactory Enhanced Disclosure with the Disclosure and Barring Service * Occupational Health clearance | | |  | | | Application form  Interview  References |