

**SEND Sensory Service
Newcastle Children's Vision Team**

**Additionally Resourced Provision for Visual Impairment
Gosforth Academy – Remote Learning Offer**

Remote Education @ Gosforth Academy

At Gosforth Academy, high quality remote education, when needed, will ensure it meets the following essential requirements:

- Flexibility for all those involved, allowing students to focus study time with live lessons (when deemed appropriate), personal study and other delivery methods.
- A variety of teaching methods used, keeping true to our principles.
- Reliability of provision delivered by teachers and accessed by students building structure and routine.
- Equity of access for all students in our care.

Specialist VI ARP staff will

- Day 1 - VIARP staff to phone parents/carers to ensure they are aware of the closure and have liaised with SEN transport to ensure safe travel plans to return home have been put in place if required
- Day 1 - VIARP staff to signpost parents/carers to school website for up-to-date information about the closure and the school's online offer
- Day 2 - VIARP staff to phone home to check children can access remote learning
- Support CYPVI to select the appropriate accessibility options (Windows 'Ease of Access' or tablet settings) on devices at home. This will enable them to complete the same activities as their class peers.
- Support CYPVI in using the VLE (Frog) platform and emails to access tasks set by teaching staff.
- Support CYPVI in accessing Teams in order to partake in live lessons, when appropriate.
- Support CYPVI in locating resources used to supplement teaching such as those found on Oak Academy, BBC Bitesize, Dr Frost and SENECA.
- Prepare modified enlarged copies of work for CYPVI without access to online learning.
- Provide tactile and brailled versions of activities for tactile learners.
- Deliver learning resources to families as necessary.
- Maintain at least weekly contact with parents/carers to ensure CYPVI have access to learning and to provide any advice and further support if required.
- If routinely involved with CYPVI, the Habilitation Specialist will remain in contact with families and visit at home as appropriate.

- Ensure consideration is given to children who have a visual impairment, when plans are agreed for the reopening of the school. Follow Council's guidance on arrangements for children classed as 'vulnerable' or who have EHCP.
- End of first week back - VIARP staff to contact parents/carers to ensure it has been a smooth transition back into school.

View full Remote Learning Offer at Gosforth Academy:
[Remote Learning Strategy at Gosforth Academy](#)