

## Mandarin

### Curriculum Content

## Year 9 and GCSE Mandarin

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<b>Half term</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Autumn 1</b>	Pinyin Greetings Introduction to Chinese characters Numbers, age, dates and birthdays Family and pets Hobbies	Free time – hobbies, sports, cinema and TV GCSE writing examination skills	School life and future career plans Daily routines GCSE writing examination skills
<b>Autumn 2</b>	Hobbies Sport School subjects Telling the time School uniform	Me and my family and friends Describing people Relationships, marriage and future life plans GCSE speaking examination skills	Food, health living and illness Mock exam revision GCSE examination skills
<b>Spring 1</b>	Food and drink Countries and nationalities Weather Forming the past tense Chinese New Year	Hometown, local area and house Chinese New Year GCSE speaking examination skills	Technology and Media Traditions and Festivals GCSE examination skills Speaking exam preparation
<b>Spring 2</b>	Transport Places Location based activities Talking about completed actions Anthea Bell Prize for Young Translators	Travel and tourism GCSE writing examination skills Anthea Bell Prize for Young Translators	Consolidation and revision GCSE examination skills Speaking exam preparation
<b>Summer 1</b>	Describing appearances Daily routines Describing your bedroom Prepositions and location	Environment, poverty and homelessness Mock exam revision GCSE examination skills Speaking exam preparation	EXAMINATIONS

## **Mandarin**

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<b>Summer 2</b>	(New Year 10) Describing your house Making comparisons My town Jobs Forming the future tense	(New Year 11) GCSE examination skills Speaking exam preparation Jobs, charity and voluntary work	
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### **Skills**

Throughout the GCSE course, students will explore the language by listening, reading, writing and speaking, thus giving them the opportunities to:

- Develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy in terms of grammar and selection of vocabulary.
- Express and develop thoughts and ideas spontaneously and fluently.
- Listen to and understand clearly articulated, standard speech at near normal speed.
- Deepen their knowledge about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts.
- Acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts.
- Develop awareness and understanding of the culture and identity of the countries and communities around the world where Chinese is spoken.
- Make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge.
- Develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment.
- Develop language strategies, including repair strategies.
- In addition, students will explore strategies to encourage retention of and reproduction of vocabulary and Chinese characters, to improve their fluency and accuracy across all 4 skills.

### **Assessment**

This linear GCSE course from AQA is examined entirely by examination at the end of Year 11. There are 4 papers, each equally weighted:

- Paper 1 – Listening
- Paper 2 – Reading
- Paper 3 – Writing
- Paper 4 – Speaking

Further details about the course can be found at <https://www.aqa.org.uk/subjects/languages/gcse/chinese-spoken-mandarin-8673>