

**Mandarin Chinese A-Level
Curriculum Content**

A Level Mandarin

Curriculum Content

Half term	Year 12	Year 13
<p>Autumn</p>	<p>Family</p> <ul style="list-style-type: none"> - <i>Family structure and the generation gap</i> - <i>Family planning</i> - <i>China's aging population</i> <p>Education and Work</p> <ul style="list-style-type: none"> - <i>School life and student issues</i> - <i>Work opportunities</i> - <i>Work-life balance</i> 	<p>Change</p> <ul style="list-style-type: none"> - <i>Chinese Megacities</i> - <i>Urban migration</i> <p>The Economy and Environment</p> <ul style="list-style-type: none"> - <i>Economic development</i> - <i>Environmental protection</i> <p>Study of Film: 请投我一票 “<i>Please Vote For Me</i>”</p>
<p>Spring</p>	<p>Communications and Technology</p> <ul style="list-style-type: none"> - <i>The internet</i> - <i>Social media</i> <p>Traditions, Festivals and Customs</p> <p>Start Study of Literary Text: 一只叫凤的鸽子 “<i>A Very Special Pigeon</i>”</p>	<p>UK-China Relations</p> <ul style="list-style-type: none"> - <i>Trade</i> - <i>Cultural exchange</i> - <i>Educational exchange</i> <p>Year 13 Mock Exams</p> <p>Revision</p>

Mandarin Chinese A-Level Curriculum Content

Summer	<p>Year 12 Mock Exams</p> <p>Activities relating to Chinese culture</p> <ul style="list-style-type: none"> - <i>Film</i> - <i>Television</i> - <i>Literature</i> <p>Change</p> <ul style="list-style-type: none"> - <i>The disparity between rich and poor</i> <p>Introduction of Independent Research Project</p>	<p>Revision</p> <p>Final Speaking Preparation</p>
---------------	--	---

Skills

The skills developed throughout the course include:

- Enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken
- Develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language
- Develop their ability to interact effectively with users of the language in speech and in writing, including through online media
- Develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence
- Engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context
- Develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken
- Mediate between cultures and between speakers of the language and speakers of English
- Foster their ability to learn other languages
- Equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or employment
- Develop their capacity for critical and analytical thinking through the language of study
- Develop as independent researchers through the language of study

Assessment

Pearson Edexcel A-Level Chinese (Spoken Mandarin)

Mandarin Chinese A-Level Curriculum Content

Internal assessment takes place in each unit of work throughout the course, and in line with the school's assessment policy. For the award of the qualification, this Pearson Edexcel A-Level course is linear and is examined entirely by examination at the end of Year 13. There are three papers, each weighted as shown below.

- Paper 1 – Listening, reading and translation (40%)
- Paper 2 – Written response to works and translation (30%)
- Paper 3 – Speaking (30%)

Further details about the course can be found at: <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/chinese-2017.html>