

## Pre-U Mandarin Chinese

### Curriculum content

Half term	Year 12	Year 13
Autumn 1	Family Introduction to Chinese History (1800-1937)	Work and Leisure Emerging China
Autumn 2	Family Young People Founding of the People's Republic of China	Work and Leisure Equality of Opportunity Emerging China
Spring 1	Young People Education Founding of the People's Republic of China	Equality of Opportunity Final Speaking Preparation
Spring 2	Education Film – The Blue Kite	Revision Final Speaking Preparation
Summer 1	The Media Film – The Blue Kite	Revision Final Speaking Preparation
Summer 2	The Media Revision	EXAMINATIONS

## Skills

The skills developed throughout the course include:

- develop the ability to understand Mandarin Chinese
- enable the candidate to communicate confidently and clearly in Mandarin Chinese
- form a sound base of skills, language and attitudes required for further study, work and leisure
- develop insights into the culture and civilisation of countries where Chinese is spoken
- encourage positive attitudes to language learning and a sympathetic approach to other cultures and civilisations
- further intellectual and personal development by promoting learning and social skills
- enhancement of linguistic skills (including fluent speech, translation, essay composition, listening and reading).
- application of critical thinking on the basis of knowledge and understanding of the language, culture and society of China and the Chinese-speaking world.
- development of control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of Chinese.
- development of ability to interact effectively with users of Chinese in speech and in writing, including through online media.
- develop language learning skills and strategies, such as communication strategies to sustain communication and build fluency and confidence.
- transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable students to proceed to further study or employment.
- development of students as independent researchers through the language of study.

## Assessment

Internal assessment takes place in each unit of work throughout the course, and in line with the school's assessment policy. For the award of the qualification, this Cambridge International Level 3 Pre-U certificate is linear and is examined entirely by examination at the end of Year 13. There are four papers, each weighted as shown below.

- Paper 1 – Speaking (20%)
- Paper 2 – Listening, Reading and Translation (30%)
- Paper 3 – Writing and Usage (25%)
- Paper 4 – Chinese Culture (25%)

Further details about the course can be found at: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-pre-u-mandarin-chinese-9778/>