

**French
Curriculum Content**

Half term	Year 9		Year 10		Year 11	
	Topic	Grammar	Topic	Grammar	Topic	Grammar
Autumn 1	personal ID introducing oneself countries + nationality descriptions number 1-31 dates	phonics 1 st , 2 nd 3 rd person of avoir / être gender + number articles negatives	Personal information	Adjectives of size Adjectives of personality justification	Health social issues - volunteering	revision tenses productive skills after 6 weeks holiday
Autumn 2	free time music	er verbs – present tense adverbs of frequency expressing preferences and reasons negatives	Relationships with others Views on marriage	The future tense Pronouns Reflexive verbs in the present tense and future	House and home Town Environmental problems and solutions	Partitive article Use of 'en' negatives prepositions
Spring 1	holidays past/ present/ future and ideal	near future je suis allé perfect tense of "er" verbs + fait/ vu/ bu possessive adjectives	Use of technology social media positive/ negative	Using past and future together present tense of irregular verbs modal verbs	school/ future educational plans careers	Sequence of tenses Present participle modal verbs infinitive
Spring 2	school opinions of subjects rules description of school	expressing preferences and reasons comparisons obligation rights	Sports and extreme sports free time activities/TV/music	subordinate clauses imperfect future perfect	Holidays	Conditional tense Sequence of tenses prepositions sequencing narrative – perfect and imperfect
Summer 1	2 weeks of: sport food les Choristes	depuis partitive jouer au/ faire du	GCSE examination skills Speaking exam preparation free time activities	modal verbs imperfect future perfect	content to be defined by class teacher so as to best prepare students for the external exams	exam skills + + preparation

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Summer 2			festivals/ traditions eating out GCSE examination skills	perfect tense imperfect future	
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Skills

Throughout the GCSE course, students will explore the language by listening, reading, writing and speaking, thus giving them the opportunities to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy in terms of grammar and selection of vocabulary
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities around the world where French is spoken
- make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment
- develop language strategies, including repair strategies.

* In addition, students will explore strategies to encourage retention of and reproduction of vocabulary and verb conjugations to improve their fluency and accuracy across all 4 skills.

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Assessment

This linear GCSE course from AQA is examined entirely by examination at the end of Year 11. There are 4 papers, each equally weighted:

Paper 1 – Listening

Paper 2 – Reading

Paper 3 – Writing

Paper 4 – Speaking

Further details about the course can be found at <https://www.aqa.org.uk/subjects/languages/gcse/french-8658>