

## PSHCE - Curriculum content

### Year 9-11 PHSCE (non-examined)

#### Curriculum Content

Half Term	Year 9	Year 10	Year 11
Autumn 1	Unit: Who Am I? <ul style="list-style-type: none"> <li>Establishing group dynamics through team work</li> <li>Personal identity &amp; the future</li> <li>Body Image/Sunbathing &amp; Cancer</li> <li>Emotional and mental health</li> <li>What makes you British?</li> <li>Negative attitudes</li> <li>What is Racism and should we be concerned about it?</li> <li>Where can I go for help?</li> </ul>	Unit: Careers <ul style="list-style-type: none"> <li>Employment skills</li> <li>Investigating careers</li> </ul>	Unit: Careers <ul style="list-style-type: none"> <li>Voluntary work</li> <li>Rights at work</li> <li>Linking education to future lifestyle</li> </ul>
Autumn 2	Unit: My Future <ul style="list-style-type: none"> <li>Personal budgeting</li> <li>Types of work</li> <li>Prejudice and employability.</li> <li>Investigating careers</li> <li>Work skills</li> <li>People skills</li> <li>Role of volunteering and the voluntary sector</li> </ul>	Unit: Government <ul style="list-style-type: none"> <li>What is Parliament</li> <li>Elections – Who represents us?</li> <li>Political campaigning</li> </ul>	Unit: Careers <ul style="list-style-type: none"> <li>Options at 16+</li> <li>Preparation for mock interview</li> <li>Personal finance</li> </ul>
Spring 1	Unit: The World Around Me <ul style="list-style-type: none"> <li>Local agenda 21</li> <li>Human Rights</li> <li>Street children</li> </ul>	Unit: Making Sensible Choices – RSE <ul style="list-style-type: none"> <li>Social Media –Are you safe?</li> <li>Harmful effects of pornography</li> <li>Choices and consequences</li> </ul>	Unit: Citizenship <ul style="list-style-type: none"> <li>Political parties</li> <li>Who has power</li> </ul> Unit: Heath – Taught during a drop down day <ul style="list-style-type: none"> <li>HIV awareness</li> </ul>

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		<ul style="list-style-type: none"> <li>• <b>To explore the correct use of a contraception and relate to safer sex practice.</b></li> <li>• <b>What are and how are methods other than the condom used. What is and how is emergency contraception accessed?</b></li> </ul>	<ul style="list-style-type: none"> <li>• Mental Health</li> <li>• Sexual Harassment and Sexual violence</li> <li>• Healthy relationships and Consent revisited</li> </ul>
Spring 2	Unit: Who Decides? <ul style="list-style-type: none"> <li>• What do I know about my Local Council?</li> <li>• Local Government finance.</li> <li>• How can I influence my local council?</li> </ul>	Unit: Making Sensible Choices – RSE <ul style="list-style-type: none"> <li>• Unintended conception- options and choices</li> <li>• What makes a good parent/carer</li> <li>• Reducing risk – Safer sex/sexual health/sources of help and advice</li> <li>• Relationship issues</li> </ul>	<ul style="list-style-type: none"> <li>• Paying taxes</li> <li>• Role of the media</li> </ul>
Summer 1	Unit: Making Sensible Choices. RSE <ul style="list-style-type: none"> <li>• Changes at puberty and challenge prejudice in types of sexual relationships.</li> <li>• Why do females have periods?</li> <li>• Students to explore the positive and negative aspects of having sex as a young person</li> <li>• Consent. Students understand the importance of consent in relation to intimacy and sexual activity.</li> <li>• Sexual Harassment. Students understand how language and behaviour can be seen as abusive and threatening.</li> <li>• To explore the correct use of a contraception and relate to safer sex practice.</li> </ul>	Unit: Making Sensible Choices - Drugs <ul style="list-style-type: none"> <li>• Cannabis – can it be harmful to our health and wellbeing?</li> <li>• What’s the risk and how can harm be reduced.</li> <li>• Where do I go for help?</li> </ul>	Unit: Citizenship <ul style="list-style-type: none"> <li>• Campaigning</li> <li>• Law and order</li> <li>• Electing a politician</li> </ul>

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	<ul style="list-style-type: none"> <li>• What are and how are methods other than the condom used. What is and how is emergency contraception accessed?</li> <li>• Raising awareness of symptoms of STI's. HIV/AIDS and signpost help agencies.</li> </ul>		
Summer 2	<p>Unit: Making Sensible Choices -Drugs.</p> <ul style="list-style-type: none"> <li>• What do we know so far? Rights and responsibilities.</li> <li>• DVD A single tear</li> <li>• DVD Truth, Dare, Kiss, Promise</li> <li>• Students to be aware of the effects and consequences of alcohol use/abuse.</li> <li>• The bottle spins DVD</li> <li>• Moving forward</li> </ul> <p>Unit: First Aid</p> <ul style="list-style-type: none"> <li>• What to do in an emergency</li> <li>• Learning first aid skills</li> </ul> <p>How and when to give first aid</p>	<p>Unit: Careers</p> <ul style="list-style-type: none"> <li>• Accessing careers web tool</li> <li>• Planning for work experience</li> </ul>	

PSHCE is supported through the assembly programme and dedicated days where students will specialise on a particular topic area.

### Skills

- recalling detailed information accurately
- drawing together information from different areas of PSHCE
- applying knowledge and understanding of different views on society
- analysing and evaluating a given statement using their knowledge and understanding of the issue

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- maintaining a sustained line of reasoning, leading to a reasoned conclusion

developing oracy using key terminology and communicating with relevance, clarity and coherence