

## Level 1/2 BTEC Technical Award in Health and Social Care

### Curriculum Content

Half term	Year 10	Year 11
<b>Summer 2 (6 weeks)</b>	<p><b>Component 1: Human Lifespan Development</b></p> <p>Learning outcome A: Understand human growth and development across life stages and the factors that affect it. Topics to be covered:</p> <ul style="list-style-type: none"> <li>• A1 Human growth and development across life stages</li> <li>• A2 Factors affecting growth and development</li> </ul>	<p><b>Component 2: Health and Social Care Services and Values</b></p> <p>Learning outcome A: Understand the different types of health and social care services and barriers to accessing them. Topics to be covered:</p> <ul style="list-style-type: none"> <li>• A1: Healthcare services</li> <li>• A2: Social care services</li> <li>• A3: Barriers to accessing services</li> </ul>
<b>Autumn 1 (8 weeks)</b>	<p><b>Component 1: Human Lifespan Development</b></p> <p>Learning outcome B: Understand how individuals deal with life events. Topics to be covered:</p> <ul style="list-style-type: none"> <li>• B1 Different types of life event</li> <li>• B2 Coping with change caused by life events</li> </ul>	<p><b>Component 2: Health and Social Care Services and Values</b></p> <p>Learning outcome B: Understand the skills, attributes and values required to give care. Topics to be covered:</p> <ul style="list-style-type: none"> <li>• B1 Skills and attributes in health and social care</li> <li>• B2 Values in health and social care</li> <li>• B3 The obstacles individuals requiring care may face</li> <li>• B4 The benefits to individuals of the skills, attributes and values in health and social care practice</li> </ul>

<p><b>Autumn 2 (7 weeks)</b></p>	<p><b>PSA Component 1 (course work)</b></p>	<p><b>PSA Component 2 (course work)</b></p>
<p><b>Spring 1 (6 weeks)</b></p>	<p><b>Component 2: Health and Social Care Services and Values</b></p> <p>Learning outcome A: Understand the different types of health and social care services and barriers to accessing them. Topics to be covered:</p> <ul style="list-style-type: none"> <li>• A1: Healthcare services</li> <li>• A2: Social care services</li> <li>• A3: Barriers to accessing services</li> </ul> <p>Learning outcome B: Understand the skills, attributes and values required to give care. Topics to be covered:</p> <ul style="list-style-type: none"> <li>• B1 Skills and attributes in health and social care</li> <li>• B2 Values in health and social care</li> <li>• B3 The obstacles individuals requiring care may face</li> <li>• B4 The benefits to individuals of the skills, attributes and values in health and social care practice</li> </ul>	<p><b>Component 3: Health and wellbeing</b></p> <p>Learning aim A Factors that affect health and wellbeing, to cover:</p> <ul style="list-style-type: none"> <li>• A1 Factors affecting health and wellbeing</li> </ul> <p>Learning aim B Interpreting health indicators, to cover:</p> <ul style="list-style-type: none"> <li>• B1 Physiological indicators</li> <li>• B2 Lifestyle indicators</li> </ul> <p><b>Learning aim C</b> Person-centred approach to improving health and wellbeing, to cover:</p> <ul style="list-style-type: none"> <li>• C1 Person-centred approach</li> </ul> <p>C2 Recommendations and actions to improve health and wellbeing</p>

<b>Spring 2 (5 weeks)</b>	<b>PSA Component 2 (course work)</b>	<b>Component 3: Health and wellbeing</b> Mock exam April 2024
<b>Summer 1 (6 weeks)</b>	<b>PSA Component 2 (coursework 3 weeks)</b>	<b>Component 3: Health and wellbeing</b> Revision
<b>Summer 2 (7 weeks)</b>	<b>Component 3: Health and wellbeing</b> Learning aim A Factors that affect health and wellbeing, to cover: <ul style="list-style-type: none"> <li>• A1 Factors affecting health and wellbeing</li> </ul>	

### Skills

The skills developed throughout the course include:

- decision making
- resourcefulness
- problem solving
- planning
- evaluation
- reflection
- interpersonal skills
- professional behaviours

- respect and appreciation of others

Successful completion of this qualification will enable learners to progress to level 2 or 3 qualifications in related subjects.

### **Assessment**

The qualification has three assessments externally set by Pearson: two non-exam assessments (PSA) and one written examined assessment.

The non-exam assessment (PSA) makes up 60% of the technical award and will assess student's ability to effectively draw together their knowledge, understanding and skills from across all of the teaching content for Component 1 and 2. Students will do the non-exam assessment during Year 10.

The written examined assessment makes up 40% of the technical award and will take place in May/June at the end of Year 11. The assessment for Component 3 is written and marked by Pearson external examiners and a variety of assessment questions will be used, including multiple-choice, short-answer and extended response questions.