

## Level 1/2 Eduqas Vocational Award in ICT (Current Year 10)

### Curriculum content

Half term	Year 10	Year 11
<b>Summer 2</b>	2.4 Working with Images	1.1.2 Software 1.1.3 Research Project – Services Provided by IT (Part 2)
<b>Autumn 1</b>	Unit 2 Assessment – ICT in Context – 2.4 Images 2.1 Working with Databases	1.2.1 Data 1.2.2 Error Checking 1.3.6 Research Project – Impact of ICT (Part 1)
<b>Autumn 2</b>	Unit 2 Assessment – ICT in Context – 2.1 Databases 2.2 Working with Spreadsheets	1.2.3 Networks 1.2.4 Connectivity Unit 1 Mock Exam 1.3.6 Research Project – Impact of ICT (Part 2)
<b>Spring 1</b>	Unit 2 Assessment – ICT in Context – 2.2 Spreadsheets	Unit 1 Exam Practice Attempt 1.3.1 Risks to Information 1.3.2 Data Loss
<b>Spring 2</b>	2.3 Working with Automated Documents Unit 2 Assessment – ICT in Context – 2.3 Automated Docs	1.3.3 Methods for Protecting Information 1.3.4 & 1.3.5 Legal, Moral & Ethical Issues
<b>Summer 1</b>	1.3.7 Digital Footprint 1.1.1 Hardware 1.1.3 Research Project - Services Provided by IT (Part 1)	Revision Unit 1 Final Exam

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## **Skills**

The Level 1/2 Vocational Award in ICT will equip students with a range of IT skills and provide opportunities to develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating IT concepts effectively.

The skills developed throughout the course include:

- memory recall regarding information on the effective use of IT solutions;
- evaluating the purposes and uses of IT systems in a range of contexts;
- research, analytical and evaluative skills;
- analysing problems encountered in using IT systems to store and manipulate data;
- interpreting and presenting information to communicate effectively;
- independent working;
- managing time efficiently;
- sourcing, selecting and storing appropriate data effectively for a variety of contexts;
- identifying and applying a wide range of techniques to create work that is fit for purpose;
- being creative to complete work that involves selecting, using, and combining multiple applications to achieve challenging goals;
- digital literacy to be able to successfully find, evaluate, create and communicate information;
- ICT skills specifically using advanced tools and techniques of to manipulate data and images and automate processes.

## **Assessment**

This is a modular assessed course with one internal and one external assessment.

Unit 1: ICT in Society (externally assessed via on-screen examination, 40% of qualification).

Unit 2: ICT in Context (internally assessed via 40-hour controlled assessment, 60% of qualification).

Further details about the course can be found at: [https://www.eduqas.co.uk/qualifications/level-1-2-vocational-award-in-ict/#tab\\_keydocuments](https://www.eduqas.co.uk/qualifications/level-1-2-vocational-award-in-ict/#tab_keydocuments)

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Half term	Year 10	Year 11
<b>Summer 2</b>	1.3.7 digital footprint 2.4 Images Part 1	1.2.1 Data (cont) 1.2.2 Error Checking Unit 2 Coursework Planning 1.1.3 Research Project – Online Services
<b>Autumn 1</b>	2.4 Images Part 2 2.2 Spreadsheets Part 1 2.2 Databases Part 1	Unit 2 Coursework – Image Unit 2 Coursework - Database
<b>Autumn 2</b>	2.2 Spreadsheets Part 2 2.2 Databases Part 2	Unit 2 Coursework – Database Unit 2 Coursework - Spreadsheet  1.3.6 Research Project – Impact of ICT
<b>Spring 1</b>	2.3 Automated Documents Practice Controlled Assessment Task	Unit 2 Coursework – Automated Document Unit 1 Exam Practice Attempt 1.2.3 Networks (cont) 1.2.4 Connectivity
<b>Spring 2</b>	1.1.2 Software 1.1.1 Hardware	1.3.1 Risks to Information 1.3.2 Data Loss 1.3.3 Methods for Protecting Information
<b>Summer 1</b>	1.1.1 Hardware (cont) 1.2.1 Data	1.3.4 & 1.3.5 Moral & Ethical Issues Revision

	1.2.3 Networks	Unit 1 Final Exam
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### **Legal issues to be interleaved with other topics**

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