**PERSON SPECIFICATION**

| **POST:** | **Teacher of Business Studies and related subjects** | | **SCHOOL:** | **Gosforth Academy** | | **REF:** | |  |
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| **FACTOR** | | ESSENTIAL | | | **DESIRABLE** | | **MEANS OF ASSESSMENT** | |
| 1 SKILLS, KNOWLEDGE **AND APTITUDE** | | * Excellent classroom practitioner * Ability to teach Business at GCSE and A Level * Ability to teach Level 3 vocational Enterprise and Business * Ability to differentiate teaching styles appropriately for KS4 and KS5 students * Good communication skills * Ability to relate well to students in teaching and pastoral roles * Ability to converse at ease with pupils and provide advice in fluent and accurate spoken English | | | * High level of competence in the use of ICT in the teaching of Business and Enterprise * Ability to teach other related subjects | | * Application form, interview, references | |
| 2 QUALIFICATIONS AND **TRAINING** | | * Relevant degree * Good background of advanced qualifications | | | * Evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development | | * Application form | |
| 3 EXPERIENCE | | * Good track record of teaching at secondary level,   including ITT teaching experience | | | * Experience teaching other related subjects * Experience of the commercial world from previous employment | | * Application form, interview and references | |

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| **4 PERSONAL QUALITIES** | * Highly motivated and enthusiastic * Commitment to success in education * Good team worker * Prepared to accept responsibility and take initiative * Good organisational skills * Ability to motivate students * Ability to form and maintain appropriate relationships and personal boundaries with students | * Interest and commitment to the school as a community | * Application form * interview * references |
| 1. **SPECIAL REQUIREMENTS** | * + Satisfactory Enhanced Disclosure with the Disclosure and Barring Services   + Occupational Health clearance |  | * + Application form   + Interview   + References |