PERSON SPECIFICATION – Teacher of Mandarin Chinese

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| **FACTOR** | ESSENTIAL | **DESIRABLE** | **MEANS OF ASSESSMENT** |
| 1 SKILLS, KNOWLEDGE **AND APTITUDES** | * Experience of working in, or a good understanding of the English education system
* An awareness and understanding of current best practice in MFL teaching and learning
* Excellent classroom practitioner
* Good communication skills
* Ability to teach Mandarin across key stages 3, 4 and 5
* Ability to relate well to students in teaching and pastoral roles
* Ability to converse at ease with pupils and provide advice in fluent and accurate spoken English
 | * Ability to teach a second modern foreign language (German, Italian, Spanish or French)
* Skilled in the innovative use of ICT in the teaching of MFL
* The ability to initiate and lead the Gosforth Academy Chinese Learning Programme
 | InterviewApplication formReferencesSelection Tasks |
| 2 QUALIFICATIONS AND **TRAINING** | * Relevant degree
* Qualified Teacher Status
 | * Evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development.
 | Application formInterviewReferencesSight of Certificates |
| 3 EXPERIENCE | * Good track record of teaching at secondary level, including ITT teaching
 | * Experience of GCSE/advanced level teaching
* Experience of primary level teaching
 | Application formInterviewReferences |
| 4 PERSONAL QUALITIES | * Highly motivated and enthusiastic
* Commitment to success in education
* Good team worker
* Prepared to accept responsibility and take initiative
* Good organisational skills
* Ability to motivate students
* Ability to form and maintain appropriate relationships and personal boundaries with students
 | * An interest in and commitment to, the whole school community
 | Interview |
| 1. **SPECIAL REQUIREMENTS**
 | * Satisfactory Enhanced Disclosure with the Disclosure and Barring Service
* Occupational Health clearance
 |  | Application formInterviewReferences |