

Level 1/2 NCFE Technical Award in Child Development and Care in the Early Years

Curriculum Content

Half term	Year 10	Year 11
Summer 2 (6 weeks)	<p><u>Content 1</u></p> <p>Child development; aspects of holistic development (physical, cognitive, communication and language, social and emotional)</p> <p><u>Content 4</u></p> <p>Early years provision; types of provision, purpose of provision, types of early years settings, variation in early years provision</p>	<p><u>Content 9</u></p> <p>Planning in early years childcare; the purpose of the planning cycle and the planning cycle.</p> <p>Mock NEA</p>
Autumn 1 (8 weeks)	<p><u>Content 7</u></p> <p>Roles and responsibilities within early years settings; early years practitioner roles, partnership working in the early years and how it benefits the child, family and practitioner, specialist roles within early years settings</p>	<p>NEA</p>

<p>Autumn 2 (7 weeks)</p>	<p><u>Content 6</u></p> <p>Expectations of the early years practitioner; appearance, behaviour, attendance and punctuality.</p> <p><u>Content 5</u></p> <p>Legislation, policies and procedures in the early years; regulatory authority, legislation framework, policy and procedure definitions, legislation, health and safety procedure, equality and inclusion procedure</p>	<p>NEA</p>
<p>Spring 1 (6 weeks)</p>	<p><u>Content 5</u></p> <p>Legislation, policies and procedures in the early years; safeguarding procedure, confidentiality procedure</p> <p><u>Content 2</u></p> <p>Factors that influence the child's development; nature and nurture, biological and environmental factors and effects of biological and environmental factors.</p>	<p>Revision on content 1, 4, 7 and 6 for external exam May/June 2024</p>
<p>Spring 2 (5 weeks)</p>	<p><u>Content 2</u></p>	<p>Revision on content 5, 2, 3, 8 and 9 for external exam May/June 2024</p>

	<p>Factors that influence the child's development; transitions and support strategies</p> <p><u>Content 3</u></p> <p>Care routines, play and activities to support the child: basic care routines</p>	Mock exam April 2024
<p>Summer 1 (6 weeks)</p>	<p><u>Content 3</u></p> <p>Care routines, play and activities to support the child; play activities and the role of the early years practitioner during play activities.</p> <p><u>Content 8</u></p> <p>The importance of observations in early years childcare; observation and recording methods, how observations support child development, objective and subjective observation,</p>	Revision on content 1-9 for external assessment
<p>Summer 2 (7 weeks)</p>	<p><u>Content 9</u></p>	

	Planning in early years childcare; the purpose of the planning cycle and the planning cycle	
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Skills

The skills developed throughout the course include:

- decision making
- observation
- resourcefulness
- problem solving
- planning
- evaluation
- reflection
- interpersonal skills
- professional behaviours
- respect and appreciation of others
- an ability to reflect upon their preferred learning style and identify relevant study skills

Successful completion of this qualification will enable learners to progress to level 2 or 3 qualifications in related subjects.

Assessment

The qualification has two assessments externally set by NCFE: one non-exam assessment and one written examined assessment.

The non-exam assessment makes up 50% of the technical award and will assess student's ability to effectively draw together their knowledge, understanding and skills from across all of the teaching content. Students will do the non-exam assessment at the beginning of Year 11.

The written examined assessment makes up 50% of the technical award and will take place in May/June at the end of Year 11. The assessment is written and marked by NCFE external examiners, a variety of assessment questions will be used, including multiple-choice, short-answer and extended response questions.