

OVERVIEW OF KS3 AND KS4 SPANISH CURRICULUM SEP 2021

| Half term | Year 9 | Year 10 | Year 11 |
|-----------------|--|---|---|
| | Topic | Topic | Topic |
| Autumn 1 | Personal information In class | Relationships with family Relationships with others | Home, town neighbourhood and region Charity and voluntary work Healthy and unhealthy lifestyles |
| Autumn 2 | Family and descriptions Personality | Future plans and views on marriage Use of technology | Environmental problems and solutions Social issues – poverty and homelessness Holidays and travel |
| Spring 1 | Leisure and free-time | Mobile phones Role of social media | School and subjects Life at school |
| Spring 2 | Holidays | Free time Television, cinema and music | Future plans University or work? Future careers |
| Summer 1 | My studies and school | Food and eating out Sport | Revision GCSE examination skills and practice EXAMINATIONS |
| Summer 2 | (Year 10) Relationships with family | GCSE examination skills Speaking exam preparation Customs and festivals in Spain and Hispanic countries Celebrations | |

SPANISH CURRICULUM CONTENT

Skills

Throughout the GCSE course, students will explore the language by listening, reading, writing and speaking, thus giving them the opportunities to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy in terms of grammar and selection of vocabulary
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities around the world where Spanish is spoken
- make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment
- develop language strategies, including repair strategies.

* In addition, students will explore strategies to encourage retention of and reproduction of vocabulary and verb conjugations to improve their fluency and accuracy across all 4 skills.

Assessment

This linear GCSE course from AQA is examined entirely by examination at the end of Year 11. There are 4 papers, each equally weighted:

Paper 1 – Listening

Paper 2 – Reading

Paper 3 – Writing

Paper 4 – Speaking

Further details about the course can be found at <https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698>