











































Careers Programme Years 9-11


Year 9

| | Sep. | Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May |
|--|--|--|---|---|--|--|--|------|--|
| PHSCE Lessons. (Benchmark 1,2, 5) | | 4 lessons covering: <ul style="list-style-type: none"> personal budgeting types of work 9 (LMI) prejudice employability skills ICT to explore careers  | | Unifrog launch and lessons. | | Targeted mock interviews  | | | |
| Guidance lessons (Benchmark 2, 3) | | | Future Skills Questionnaire  | CEIAG remote Assembly and T Level Slides  | 4 lessons with tutors in preparation for options for Key Stage 4, with Unifrog and on the VLE  | | | | |
| Careers and Guidance (Benchmark 3,4,5,7, 8) | Individual interviews with statemented students, reports, attend reviews.  | | | | | Careers interviews with targeted students  | Assembly with Newcastle College-Apprenticeships  | | Individual interviews with SEN students  |








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| | | | Attend Careers Convention     | | Attend Options Evening       | Attend parents evenings   | | | |
| Events (Benchmark 1, 2, 3, 4, 5, 7, 8) | | Preparation for Careers Convention: assembly.  | Careers Convention for students     | | Options assembly, then Key Stage 4 Options Evening     | Options drop-in for one- to-one guidance with senior staff; options     parents evenings | | | |










Year 10

| | Sep. | Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May |
|--|--|--|---|--|---|---|--|--|-----|
| PHSCE lessons (Benchmark 2, 4) | | 3 lessons on employability skills and investigating careers -employability skills -Work skills -Local labour markets  ICT: resources and links on Frog | Unifrog Launch and Lessons | | | | | | |
| Careers and Guidance Team (Benchmark 1, 2, 3, 4, 5, 7, 8) | Attend SEN statement reviews  | | Attend Careers Convention  | Provide r Access Policy Assembly- T Levels | | Apprenticeships Assembly | Attend Year 10 parents evenings  | Interview vulnerable students  | |
| Events (Benchmark 1, 2, 3, 4, 5, 6, 7, 8) |  | Preparation for Careers Convention: assemblies, | Whole-day Careers Convention  | | Introductory / promotional assembly on work experience (Online and placement) | Ongoing support with work experience personal placements  Targeted mock interviews with Rotary | | | |

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Year 11

| | Jun./Jul. | Sep. | Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | Jun./Jul./ /Aug. |
|---|--|---|---|--|--|--|------|------|------|---|---------------------|
| PHSCE lessons (Benchmarks 2, 3, 4, 5, 8) | 3 lessons: -making a good impression -preparing for Wex -benefits of Wex  | 4 lessons: Personal Development -introduction to Unifrog -options post 16 + -Interview skills -  | | Unifrog Launch and Lessons | 2 lessons: -applying for jobs -preparing for job interviews  | | | | | | |
| Careers and Guidance Team (Benchmarks 1, 2, 3, 4, 8) | Individual interviews with all students; attend SEN reviews; report | | | | | | | | | | |
| | | -T Level assembly – remote -Apprenticeships | Attend Careers Convention  | Attend Y11 parents evenings  | | Targeted support to ensure progression in place  | | | | Follow-up interviews for those at risk of NEET  GCSE results day IAG, then Y12 enrolment day IAG | |

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| <p>Events (Benchmark 1, 2, 3, 4, 5, 6, 7, 8)</p> | <p>Work experience</p>  | | <p>Preparation for Careers Convention: assemblies, "Careers Box" video clips in registration, subject lessons</p>  | <p>Whole-day Careers Convention for students and parents on Review Day.</p> <p>Options Post 16 preparation</p>  | | <p>Assembly and talks to classes on post-16 by Sixth Form team</p> <p>Sixth Form Open Evening</p>  | <p>Progression interviews with Sixth Form team</p>  | <p>Apprenticeship Fair for Targeted students</p>  | <p>Follow-up progression interviews with Sixth Form team</p>  | <p>Bridging course</p>  <p>GCSE results day IAG provision with school staff, then Y12 enrolment day IAG</p>  |
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Benchmark Key (The eight Gatsby benchmarks of Good Career Guidance are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

The CDI's Career Development Framework describes the six career development skills that people need to have positive careers. The six learning areas are:



Grow throughout life

Grow throughout life by learning and reflecting on yourself, your background, and your strengths.



Explore possibilities

Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.



Manage career

Manage your career actively, making the most of opportunities and learn from setbacks.



Create opportunities

Create opportunities by being proactive and building positive relationships with others.



Balance life and work

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and the community.



See the big picture

See the big picture by paying attention to how the economy, politics and society connect with your own life and career.