

PSHE Curriculum Outline 2024-2025			
Term	Year 9	Year 10	Year 11
Autumn 1	Unit: Who Am I? <ul style="list-style-type: none"> • Identity • Body Image • My Mental and Emotional Wellbeing • Britishness and belonging • Tolerance and challenging viewpoints • Anti-racism • Personal responsibility and seeking support 	Unit: My Future – Careers <ul style="list-style-type: none"> • Interests • Employment and Work-related skills • LMI Investigating Careers • Investigating careers using Kudos 	Unit: My Future - Careers <ul style="list-style-type: none"> • Voluntary work • Rights at work • Workers’ rights • Linking education to future lifestyle
Autumn 2	Unit: My Future - Careers <ul style="list-style-type: none"> • Personal finance and budgeting • Investigating careers using Kudos • Challenging stereotypes and workplace discrimination • Role of volunteering and the voluntary sector • Considering work-related skills 	Unit: Citizenship - Government <ul style="list-style-type: none"> • What is Parliament? • Elections – Who represents us? • Political campaigning 	Unit: My Future - Careers <ul style="list-style-type: none"> • Options at 16+ • Applying for jobs • Preparation for mock interview Unit: Making Sensible Choices – RSE Day <ul style="list-style-type: none"> • HIV awareness • Child on Child Abuse: Online and Off-line • Staying safe online: Challenging attitudes which perpetuate pressure to send or pass on a nude image.

<p>Spring 1</p>	<p>Unit: Making Sensible Choices – RSE</p> <ul style="list-style-type: none"> • What are the features of healthy relationships? • What emotional and physical changes can happen during puberty? • Managing menstruation • The importance of consent. Students understand the importance of consent in relation to intimacy and sexual activity. Students to explore the positive and negative aspects of having sex as a young person. • To explore the correct use of a contraception and relate to safer sex practice. • Reproductive health; Fertility, health, menopause, and miscarriage. 	<p>Unit: Making Sensible Choices – RSE</p> <ul style="list-style-type: none"> • Harmful effects of pornography and explicit material • Reasons to delay intimate relationships. • Unintended conception- options and choices. Choices related to pregnancy. Including emergency contraception and how to seek support. • Reducing risk – Safer sex/sexual health/sources of help and advice. Raising awareness of symptoms of STI's. HIV/AIDS and signposting to helpful agencies. 	<p>Unit - Citizenship - Personal finance</p> <ul style="list-style-type: none"> • A place of your own • Payslips and Pensions • Pay deductions
<p>Spring 2</p>	<p>Unit: The World Around Me</p> <ul style="list-style-type: none"> • Global Agreements - Local agenda 21 • Considering Human Rights • Street children <p>Unit: Who decides</p> <ul style="list-style-type: none"> • How are my views represented locally? • Local Government finance. • How can I influence my local council? 	<p>Unit: Making Sensible Choices – RSE</p> <ul style="list-style-type: none"> • Long term relationships • Demands of Parenting/Being a carer • Sexual Harassment. Students understand how language and behaviour can be seen as abusive and threatening. • Social Media –What are you sharing? 	<p>Unit: Citizenship</p> <ul style="list-style-type: none"> • Political literacy • UK Politics and political parties • Voting and elections • Law and order

Summer 1	<p>Unit: Making Sensible Choices -Drugs.</p> <ul style="list-style-type: none"> • Alcohol Awareness • Students to be aware of the effects and consequences of alcohol use and abuse. • Drug trade and Exploitation 	<p>Unit: Making Sensible Choices - Drugs</p> <ul style="list-style-type: none"> • Cannabis – can it be harmful to our health and wellbeing? • What’s the risk and how can harm be reduced. • Drugs and Alcohol: Where do I go for help? 	<p>Unit: Citizenship</p> <ul style="list-style-type: none"> • The role of the media • Refugee crisis
Summer 2	<p>Unit: Physical Health - First Aid</p> <ul style="list-style-type: none"> • What to do in an emergency. How and when to give first aid • Learning first aid skills • CPR • Defibrillators 	<p>Unit: Careers</p> <ul style="list-style-type: none"> • Accessing careers web tool • Planning for work experience 	

PSHCE is supported through the assembly programme and dedicated days where students will specialise on a particular topic area.

Skills

- recalling detailed information accurately
- drawing together information from different areas of PSHCE
- applying knowledge and understanding of different views on society
- analysing and evaluating a given statement using their knowledge and understanding of the issue
- maintaining a sustained line of reasoning, leading to a reasoned conclusion
- developing oracy using key terminology and communicating with relevance, clarity and coherence