

GCSE Spanish – AQA 8692

Curriculum Content

	Year 10	Year 11
Summer 2 (Roll over)	Get set for GCSE <ul style="list-style-type: none"> • Infinitive verbs • The Present Tense • The Future Tense • The Preterite Tense 	Customs, festivals and traditions <ul style="list-style-type: none"> • Carnaval and other festivals across Spain • Latin American festivals • Traditional Hispanic music and dance Celebrity culture <ul style="list-style-type: none"> • Comparing and contrasting celebrities • Celebrity culture • Celebrities as role models • The positive and negative influences of celebrities
Autumn 1	Identity and relationships with others <ul style="list-style-type: none"> • Personal descriptions (including name, age, physical description) • Personality • Relationships with family and friends • Problems with family and friends • Modern-day families • Future plans: marriage, partnership and children. 	Media and Technology <ul style="list-style-type: none"> • Social networks • How technology has changed • The advantages and disadvantages of technology and social media • Gadgets • Mobiles and apps • Technology of the future
Autumn 2	Education and work <ul style="list-style-type: none"> • School subjects and opinions • The school day • School facilities, uniform and rules • Positive and negative aspects of school 	The environment and where people live <ul style="list-style-type: none"> • Home and contents • Places in town • Local area

	<ul style="list-style-type: none"> Options post-16 Jobs Seeking employment 	
Spring 1	Healthy living and lifestyle <ul style="list-style-type: none"> Healthy lifestyle Keeping fit Looking after your health Eating out Different types of diet Spanish lifestyle 	The environment and where people live <ul style="list-style-type: none"> Local environment and environmental issues Helping the environment Global environmental issues Travel and tourism including places of interest <ul style="list-style-type: none"> Usual holiday plans Holiday activities
Spring 2	Free-time activities <ul style="list-style-type: none"> Leisure activities and opinions Sport and extreme sports Music Television and cinema 	Travel and tourism including places of interest <ul style="list-style-type: none"> A past holiday Different types of holiday Ideal holiday
Summer 1	Free-time activities <ul style="list-style-type: none"> Music Television and cinema Customs, festivals and traditions <ul style="list-style-type: none"> Family celebrations Religious celebrations 	Exam preparation <ul style="list-style-type: none"> Exam revision and preparation GCSE examination skills and practice GCSE exams
Summer 2		Study Leave

Key Skills

Throughout the GCSE course, learners will:

- develop their reading skills. They will be able to read for gist and greater detail. They will also develop their inference skills, by using contextual information.
- develop their translation skills into English.
- develop their listening skills. They will be able to listen for gist and greater detail. They will also be able to transcribe extracts accurately, using sound-spelling links.
- develop their oral spontaneity, so that they can take part in unprepared conversations on a range of topics.
- develop their ability to extend their responses to questions both orally and in written form.
- increase their confidence in formulating and asking questions on a range of topics.
- develop their ability to communicate effectively in written form on a range of topic areas.
- explore a range of learning strategies, so that they are able to learn vocabulary and grammatical items more effectively.

End Points

Learners should be able to:

- communicate confidently and coherently in speech and writing, conveying what they want to say with increasing accuracy in terms of grammar and selection of vocabulary
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech
- apply their knowledge about how language works, and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts
- show an awareness and understanding of the culture and identity of the countries and communities around the world where Spanish is spoken
- make appropriate links to other areas of the curriculum

- develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment
- develop language strategies, including repair strategies

Assessment

External Assessment:

- **Paper 1** – Listening – 40 marks (Foundation), 50 marks (Higher), 35 minutes (Foundation), 45 minutes (Higher) – 25% of GCSE
- **Paper 2** – Speaking – 50 marks (Foundation and Higher), 7-9 minutes (Foundation), 10-12 minutes (Higher) – 25% of GCSE
- **Paper 3** – Reading – 50 marks (Foundation and Higher), 45 minutes (Foundation), 60 minutes (Higher) – 25% of GCSE
- **Paper 4** – Writing – 50 marks (Foundation and Higher), 70 minutes (Foundation), 75 minutes (Higher) – 25% of GCSE

Internal assessment takes place five times over the two-year course (including the mock exams), in line with the school and department Assessment, Marking and Feedback Policy. Each assessment covers a range of skills.

Internal assessments are designed to enable teachers to:

- establish progress in each section of the course.
- provide feedback that will move the learners' knowledge and understanding forward.
- identify and tackle misconceptions that arise.
- establish correct tiers of entry

What can parents do to help?

Further details about the course can be found [here](#)

Vocabulary and grammar: Encourage your child to revise key topic vocabulary and verb endings in short bursts of 10-15 minutes on a regular basis. All students have access to a printed vocabulary booklet. Useful websites include *Languages Online*, *Quizlet*, and *Memrise*. Learners can also access resources which have been uploaded to Frog by their class teacher.

Speaking practice: Ask your child to teach you a few new words each week, or practise short role plays together. Praise their effort and confidence – not just their accuracy.

Exposure to the language: Watching films, series, or YouTube clips in the target language, listening to music, or changing phone/social media settings can help build familiarity and confidence.

Practical support: Provide a quiet study space, check that vocabulary lists are up to date, and help by testing your child on key words or grammar points. Parents should also encourage their child to attend all intervention sessions offered by the department.