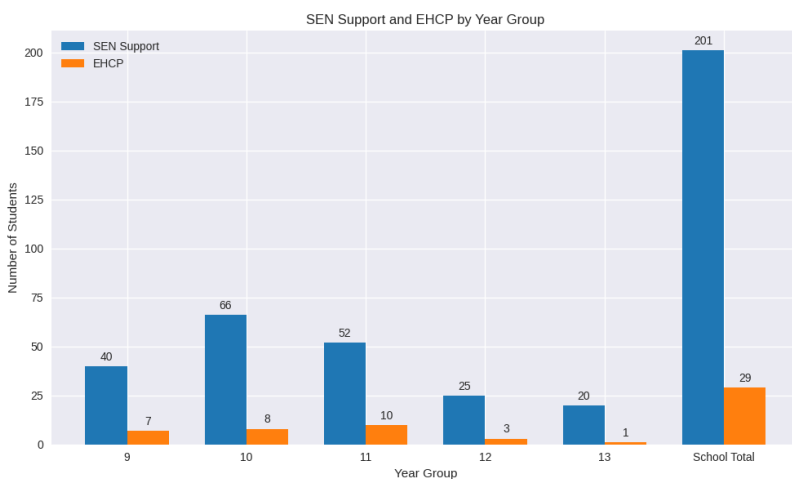
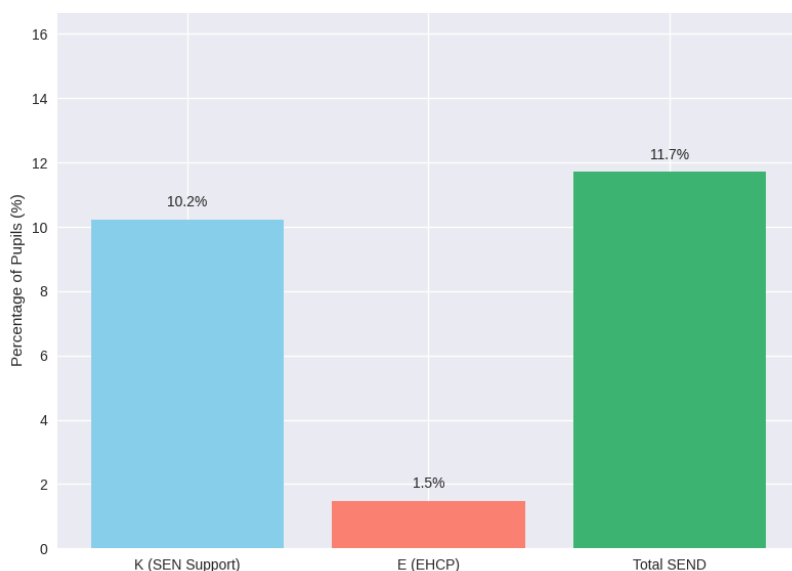


Gosforth Academy Annual SEND Report 2024/25

Evaluating the Effectiveness of Gosforth Academy's Provision for Pupils with SEND

This Annual SEND Report should be read in consultation with the SEND Information Report, the SEND Policy and the Accessibility Plan. These documents are all available on the school's website. This report reflects how the school has used SEND funding to meet pupils' needs. The information contained in this report was accurate at the time the report was written (September 2025).

The SEND profile of Gosforth Academy for 2024/25



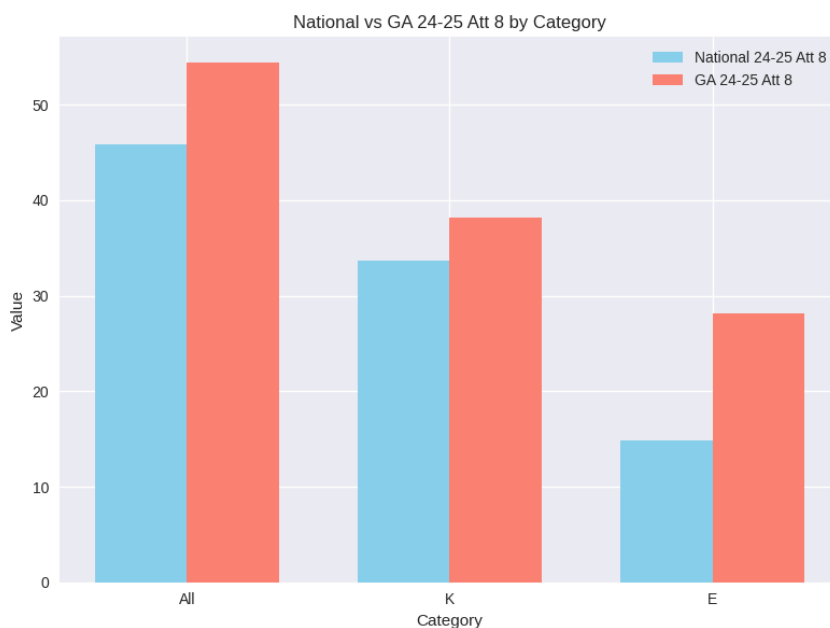
In accordance with the CoP, these figures will fluctuate over the course of the year and are reviewed regularly.

Pupils who require different support, and additional to that of high-quality teaching, are placed on the school's SEN Register, and the termly assess, plan, do and review cycle is implemented. Our pupils are allocated a Key Worker, a member of support staff, who will regularly meet with the pupil and review their needs. Parents are provided the opportunity to communicate and meet with their child's Key Worker throughout the year.

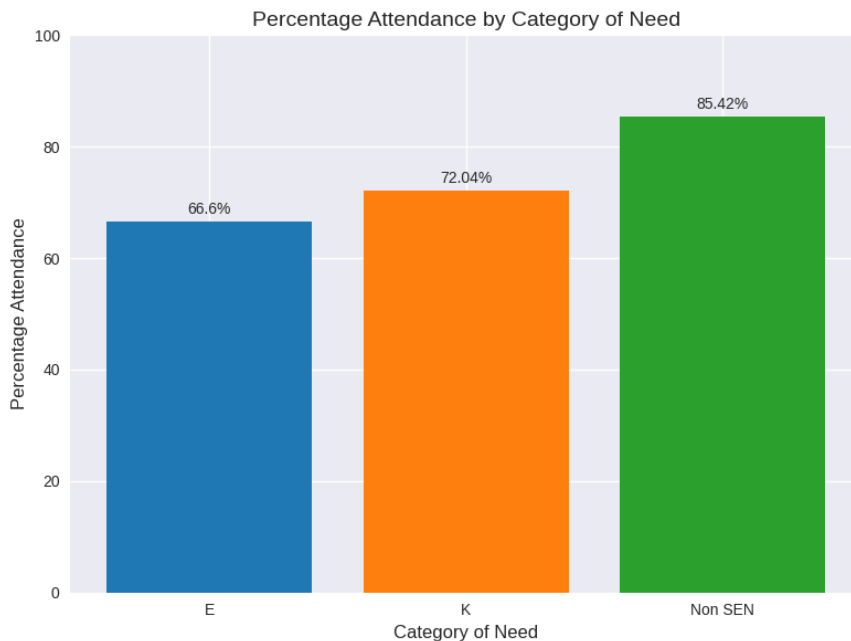
Academic Attainment of KS4 pupils for 2024-25

This graph shows the academic attainment of Year 11 pupils on the SEND register who completed their GCSE's in 2025.

Academic attainment is systematically and regularly reviewed, and where necessary, appropriate interventions are implemented to ensure progress is made.



Attendance information for pupils with SEND for 2024-25:



This graph shows the attendance of SEN Support pupils, pupils with an EHCP, and those with no SEN.

Pupils on the SEND register are a priority at Inclusion meetings. Pupils are supported by a network of SEN and pastoral staff.

GA Staff Training and Expertise:

This table shows the training that has taken place over the course of the last two years at Gosforth Academy.

September 2023	Inset Day session on SEND
September 2023	SEND at GA for new staff
November 2023	CPD on making good use of LSAs in the Classroom on SEND
November 2023	Dyslexia training by SENDOS
November 2023	Autism drop-in sessions
January 2024	Speech and Communication training
January 2024	SEND for Aspiring Middle Leaders-delivered
January 2024	Teams are training on SEND information
February 2024	Spinal Cord Injury training
January 2024	Evac-chair training
March 2024	EBSNA training by EPS
March 2024	Invigilation training
June 2024	Autism Workshop by EPS
July 2024	ACES training by EPS

July 2024	WE SEND Conference
Sept 2024	Inset day training-'Teams and supporting SEN pupils'
Nov 2024	HI training
Nov 2024	Making Sense of Autism by AET
Jan 2025	SEMH support for pupils from EPS
March 2025	Making Sense of Autism re-visit and 'checking in' training-LA