

Gender Questioning Students Position Statement

We believe that everyone must be equally valued within our schools. We are committed to eliminating prejudice and discrimination, and to creating a safe, respectful environment in which all learners can thrive.

Gosforth Group promotes a culture of inclusion in which every student feels a strong sense of belonging. We recognise that some learners, including those who are gender questioning, may require additional understanding and support. We respond to students as individuals, taking account of their specific needs, experiences and wellbeing.

Our approach prioritises safeguarding. We work in partnership with students, families and relevant professionals to ensure that decisions are made carefully, appropriately, and in the best interests of the child. We balance respect for a student's identity with our legal responsibilities, including those relating to safeguarding, equality and the use of single-sex spaces.

We ensure that staff receive appropriate guidance and training so that responses are consistent, sensitive and informed. Any concerns are addressed promptly through established safeguarding procedures.

Our practice is informed by the Equality Act 2010, Keeping Children Safe in Education (2026), and current Department for Education guidance. We regularly review our policies and practice to ensure they remain compliant, evidence-based and responsive to the needs of our school community.