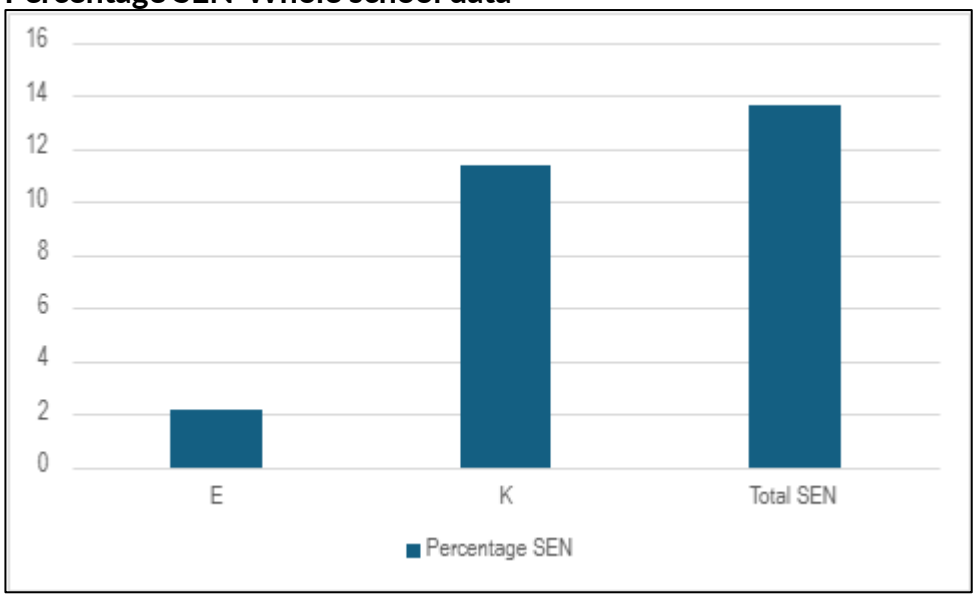
Gosforth Academy Annual SEND Report 2025/26
Evaluating the Effectiveness of Gosforth Academy's Provision for Pupils with SEND

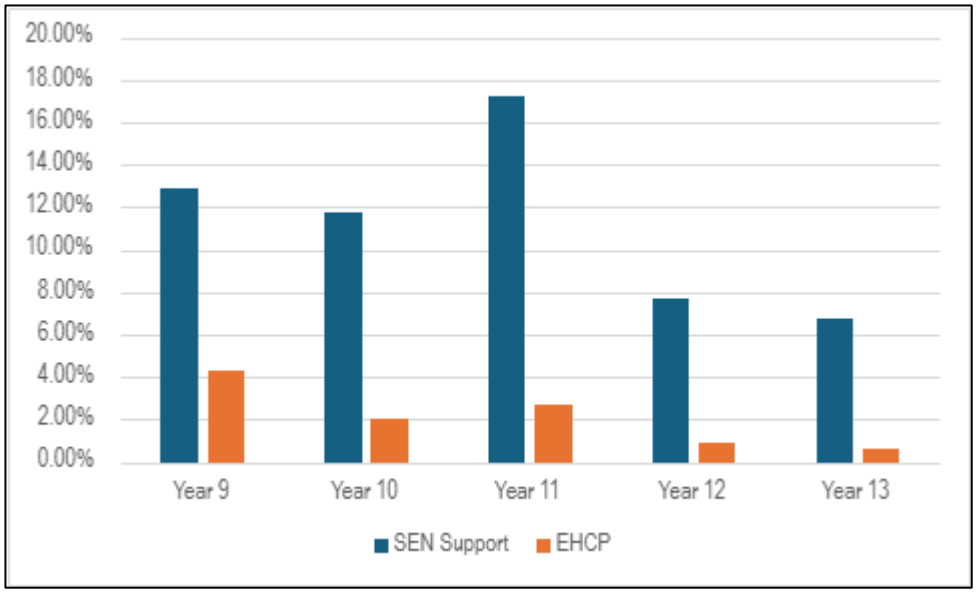
This Annual SEND Report should be read in consultation with the SEND Information Report, the SEND Policy and the Accessibility Plan. These documents are all available on the school's website. This report reflects how the school has used SEND funding to meet pupils' needs. The information contained in this report was accurate at the time the report was written (September 2026).

The SEND profile of Gosforth Academy for 2025/26

Percentage SEN-Whole school data



SEN Support by year group



In accordance with the SEND Code of Practice, these figures are subject to change throughout the academic year and are reviewed regularly.

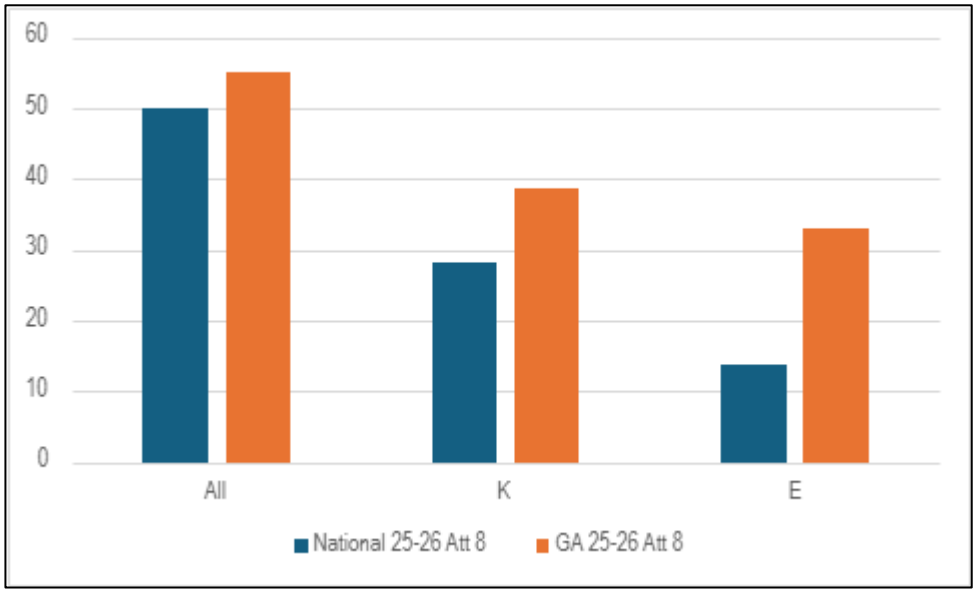
The profile of need within our SEND cohort continues to evolve over time. We monitor pupils' needs closely and work with specialist services to access appropriate advice and support. In response, we regularly review and adapt our provision to ensure it remains effective, responsive and aligned with pupils' changing requirements.

Pupils who require provision that is additional to, or different from, high-quality teaching are placed on the school's SEND Register and supported through the graduated approach of Assess, Plan, Do, Review. Each pupil is allocated a Key Worker who meets with them regularly to review progress and discuss support needs. Parents and carers are provided with regular opportunities to communicate and meet with their child's Key Worker throughout the year.

Academic Attainment of KS4 pupils for 2025-26

This graph shows the academic attainment of Year 11 pupils on the SEND register who completed their GCSE's in 2026.
Academic attainment is systematically and regularly reviewed, and where necessary, appropriate interventions are implemented to ensure progress is made.

National Vs GA Attainment 8



Attendance information for pupils with SEND for 2025-26:

This graph shows the attendance of SEN Support pupils, pupils with an EHCP, and those with no SEN. Pupils on the SEND register are a priority at Inclusion meetings. Pupils are supported by a network of SEN and pastoral staff.

GA Staff Training and Expertise:

This table shows the training that has taken place over the course of the last two years at Gosforth Academy.

September 2025	Inset Day session on SEND
September 2025	Medical training for specific needs-tracheostomy, catheter and manual handling
September 2025	SEND at GA for new staff
January 2026	Teams refresher on SEND information
February 2026	Whole school SEMH training- PACE, ADHD, Metacognition
April 2026	BASIC PH training
April 2026	PACE training
June 2026	Dyslexia training by Local Authority
July 2026	WE SEND Conference